

# Displaying Visual Evidence in Scientific Research:

*Help viewers make valid scientific  
decisions*

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**CLIMB**

Collaborative Learning and  
Integrated Mentoring in the Biosciences

CREATING A DIVERSE COMMUNITY OF YOUNG SCIENTISTS

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# Our CLIMB curriculum of workshops on communication in scientific research

1) Delivering scientific presentations and posters for impact:

*Make it stick with SUCCESs*

2) Crafting the introduction to a scientific presentation:

*Create a mystery box*

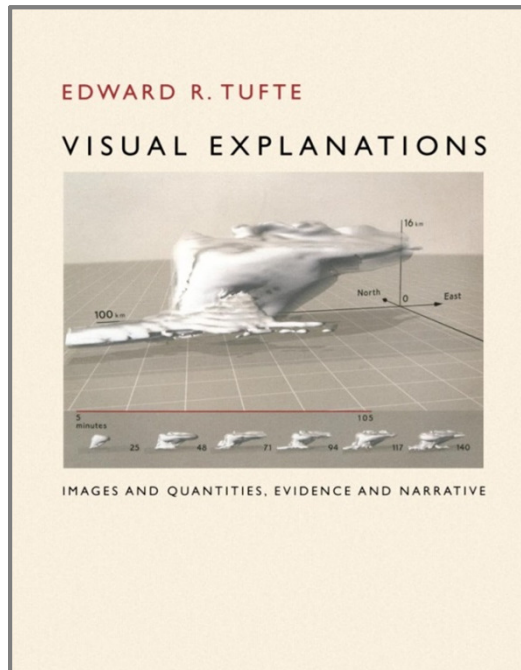
3) Communicating and collaborating across disciplines:

*Use simple words*

4) Displaying visual evidence in scientific presentations:

*Help viewers make valid scientific decisions*

# Let's consider 2 case studies from Tufte's *Visual Explanations*



Effective displays help lead to valid arguments and true conclusions.

Ineffective displays often lead to invalid arguments and false conclusions.

## Garbage In - Garbage Out

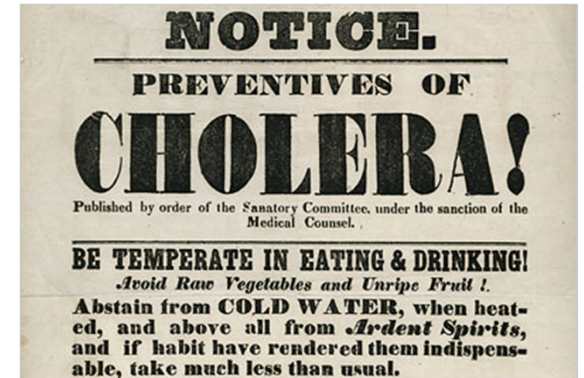
# Case 1: Dr John Snow intervenes in a cholera epidemic

## Context

- Cholera breaks out in London in 1854
- Cholera: rapid dehydration (diarrhea, vomiting) and death
- fatality rate: 50%
- killed millions in other epidemics

## Problems

- Deficiencies in:
  - understanding of bacteria
  - technology
  - sanitary living conditions



## Questions

- How is cholera transmitted?
- How can we stop this cholera epidemic?

## Hypotheses

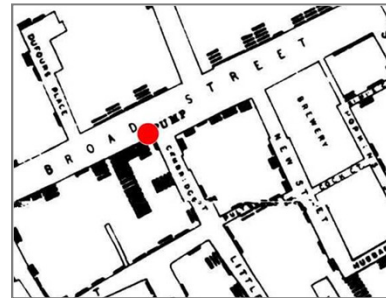
Cholera is spread by:

- (1) breathing vapors of decaying matter
- (2) drinking contaminated water

# Dr John Snow investigated the cholera epidemic

## Consider the data

- Are locations of water sources and deaths significant?
- He obtained death certificates and created a visual map.



*(see handout)*

## Communicate and convince

- He reported his findings to the local authorities
- He had to convince them that a specific water source was contaminated, and caused cholera

## Conclusions

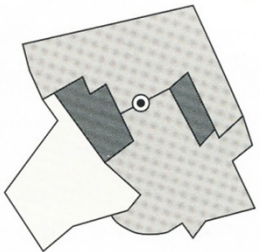
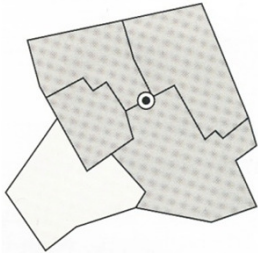
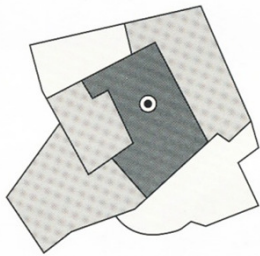
- Handle on the Broad Street water pump was removed
- Epidemic soon ended

**Snow's visual evidence helped to make valid scientific decisions.**

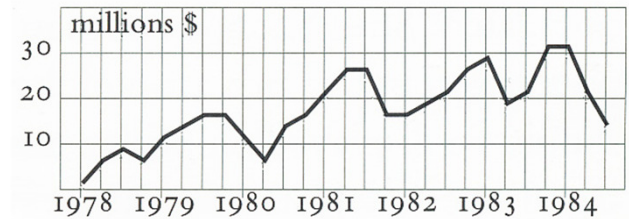
# Is your visual display helping or hindering valid scientific decisions?

## Mark Monmonier's *How to Lie with Maps*

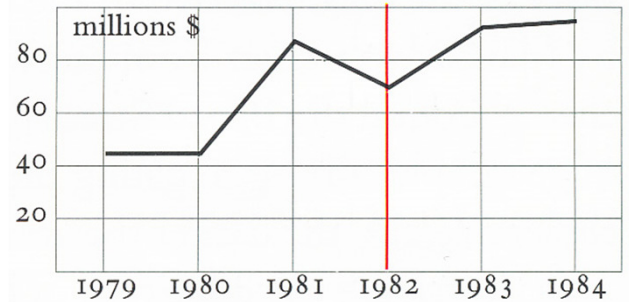
aggregates of Snow's map:



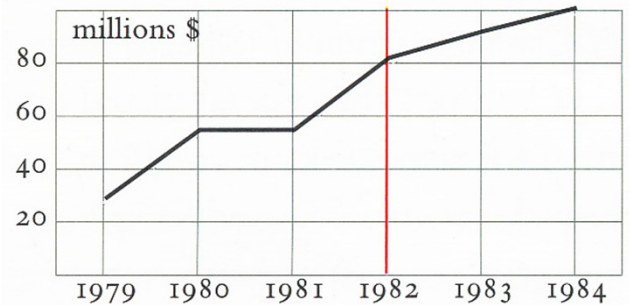
## Gregory Joseph's *Modern Visual Evidence* quarterly data



fiscal years



calendar years

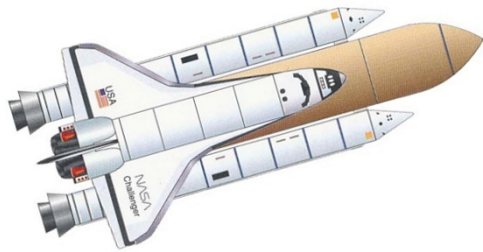


# Case 2:

## Decision to Launch the Space Shuttle Challenger in January 1986

### Context

- O-rings seal segments of the booster rockets.
- Previous launches showed damage to the O-rings.



### Problems

- All past launches occurred at temperatures of  $>53$  °F.
- Forecasted temperature of the launch was 26-29 °F.

### Questions

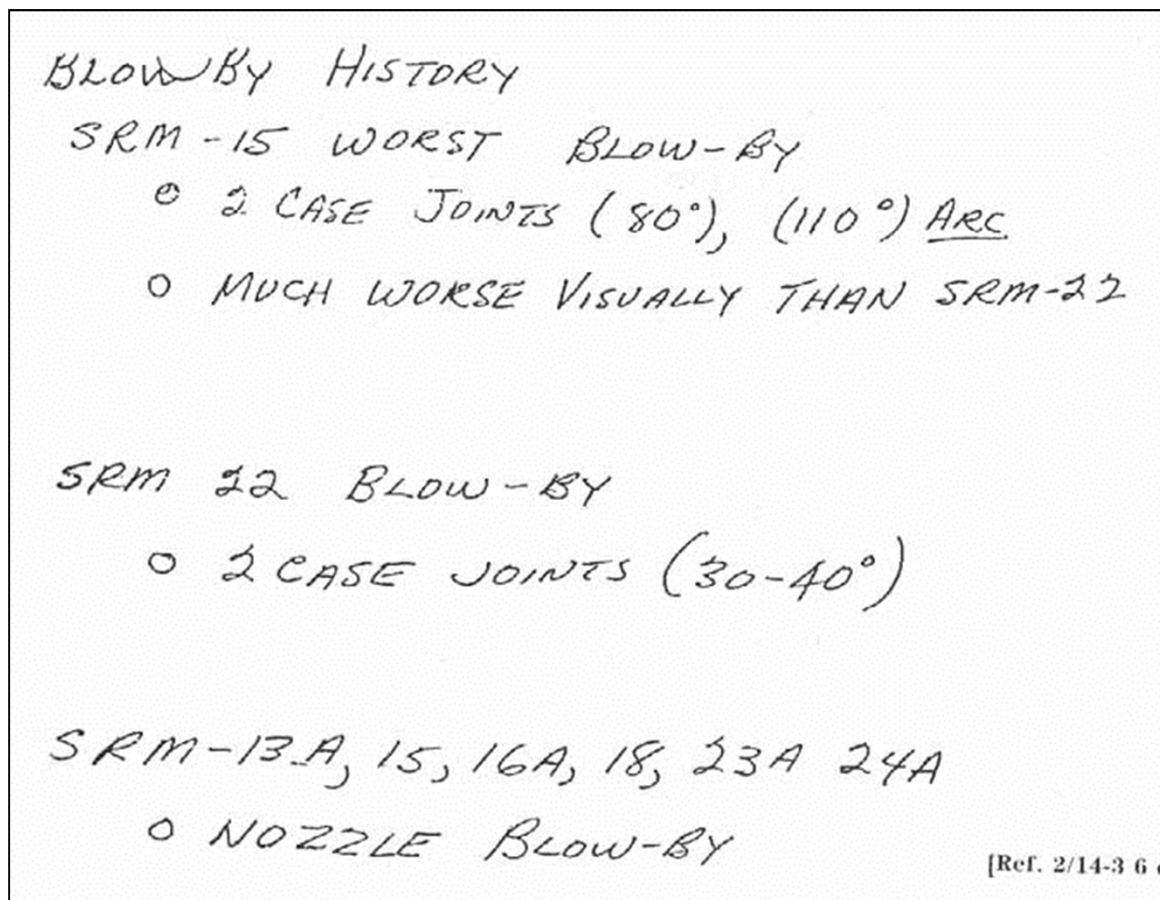
- Will the O-rings maintain their seal at 26-29 °F?
- Should the launch proceed?

### Hypotheses

- Engineers: No, and then Yes
- NASA officials: Yes

# Engineers at Morton Thiokol Inc (MTI) initially argued against the launch

- MTI faxed 13 slides to NASA
- Slide 1 of 13



Blow-by = soot and gases blowing by O-ring seals

SRM = solid rocket motor

**What's missing here?**



# Engineers at Morton Thiokol Inc (MTI) initially argued against the launch

- Slide 2 of 13

HISTORY OF O-RING TEMPERATURES  
(DEGREES - F)

<u>MOTOR</u>	<u>MGT</u>	<u>AMB</u>	<u>O-RING</u>	<u>WIND</u>
DM-4	68	36	47	10 MPH
DM-2	76	45	52	10 MPH
QM-3	72.5	40	48	10 MPH
QM-4	76	48	51	10 MPH
SRM-15	52	64	53	10 MPH
SRM-22	77	78	75	10 MPH
SRM-25	55	26	29 27	10 MPH 25 MPH

What's missing here?

# MTI initially argued against the launch

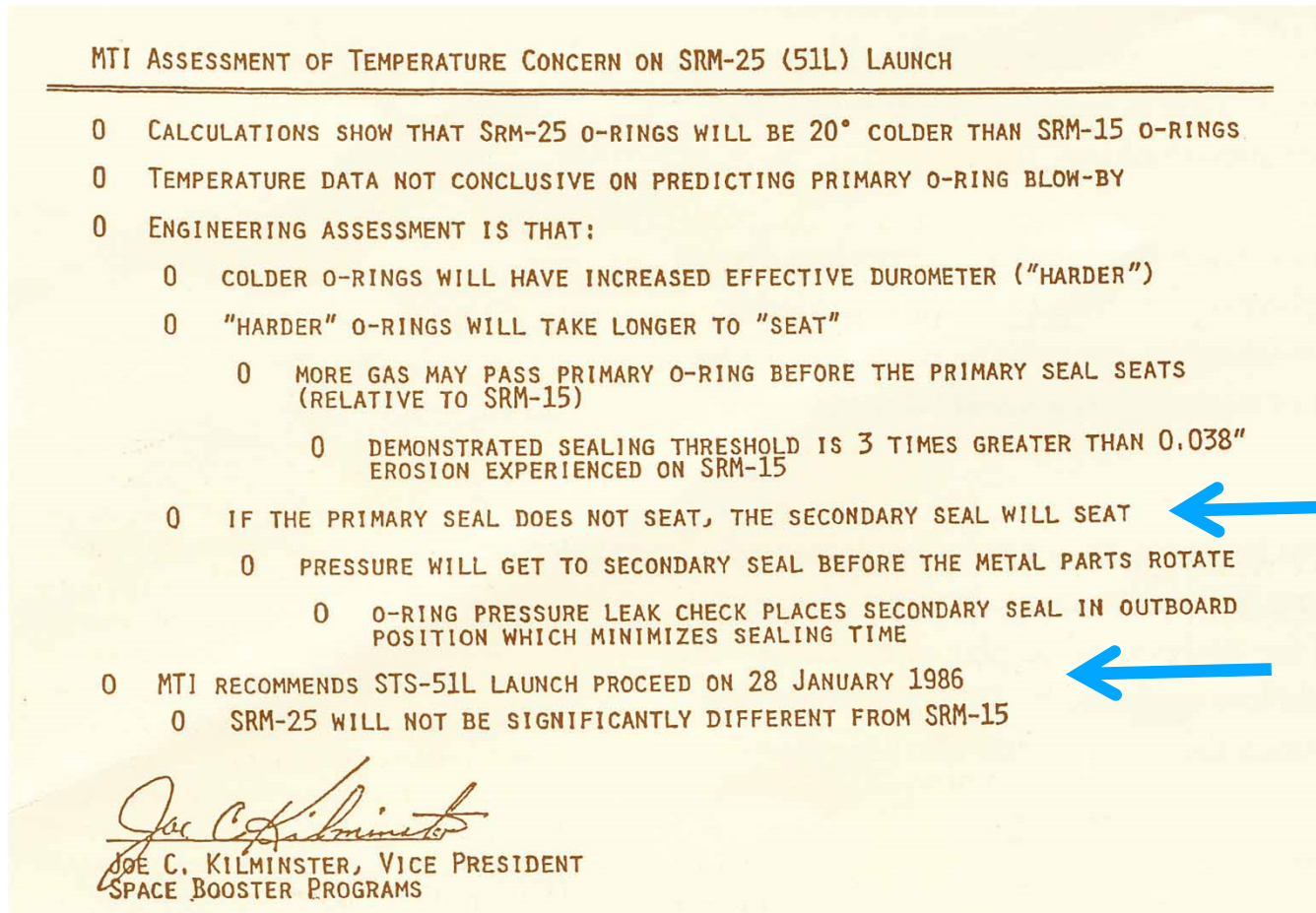
- MTI faxed 13 slides to NASA

## RECOMMENDATIONS :

- O-RING TEMP MUST BE  $\geq 53$  °F AT LAUNCH  
DEVELOPMENT MOTORS AT 47° TO 52° F WITH  
PUTTY PACKING HAD NO BLOW-BY  
SRM 15 (THE BEST SIMULATION) WORKED AT 53 °F
- PROJECT AMBIENT CONDITIONS (TEMP & WIND)  
TO DETERMINE LAUNCH TIME

- **How would you respond to this argument? Was this effective?**
- This was MTI's only no-launch recommendation in 12 years.
- A NASA official responded that he was "appalled" by MTI's recommendation not to launch, and asked them to reconsider.

# NASA officials asked MTI to reconsider, and MTI reversed their decision



**After 1 minute from launch, the space shuttle Challenger exploded and 7 astronauts died.**

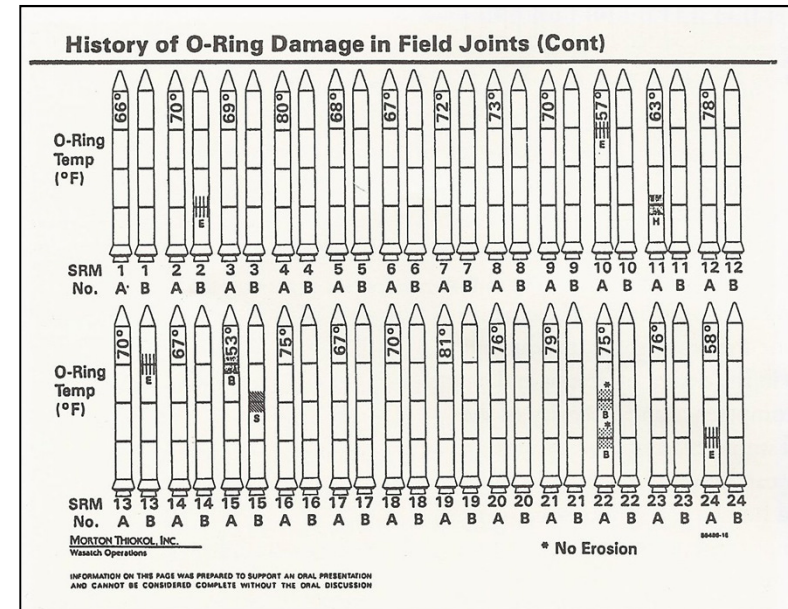
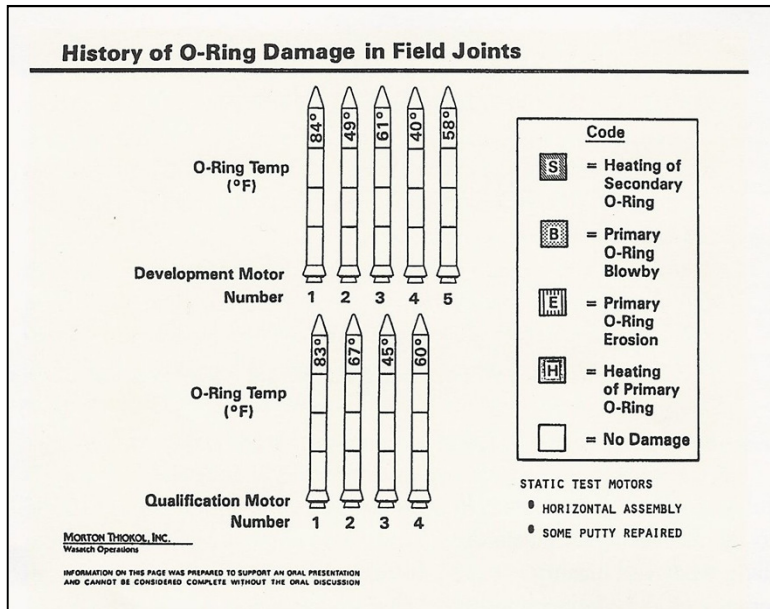
## Post-Analysis: MTI's original conclusion was true, but with an ineffective argument.

- Commission investigating the accident:

“A careful analysis of the flight history of O-ring performance would have revealed the correlation of O-ring damage and low temperature. Neither NASA nor Thiokol carried out such an analysis; consequently, they were unprepared to properly evaluate the risks of launching the 51-L [Challenger] mission in conditions more extreme than they had encountered before.”

- **How might the data have been better analyzed, presented and communicated?**

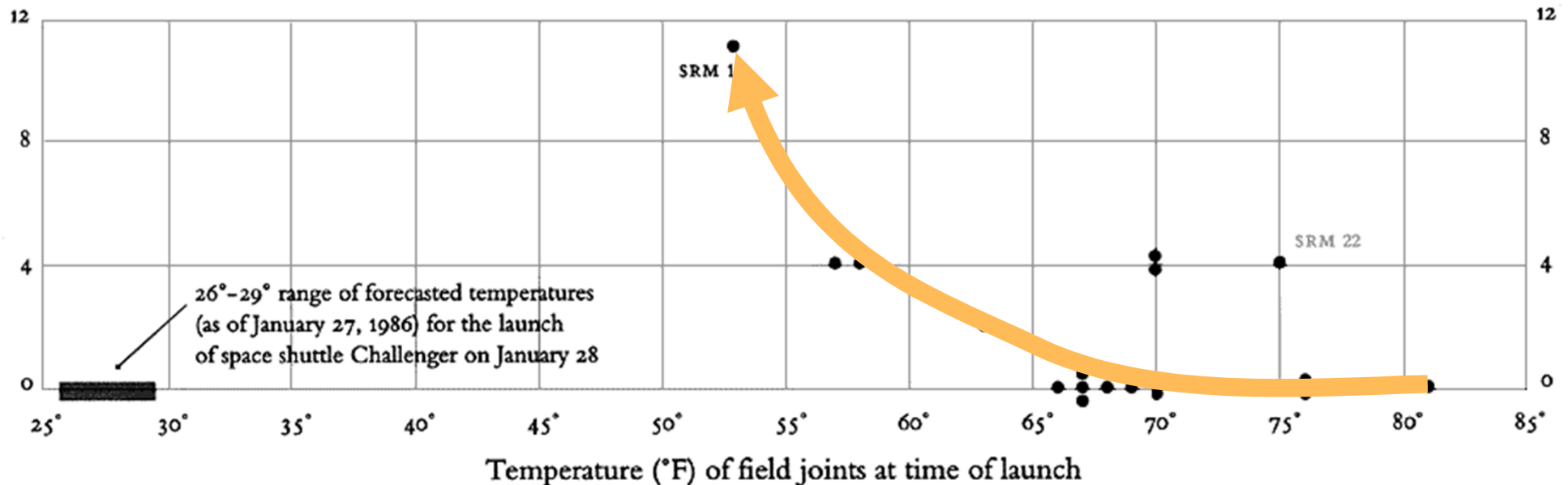
# Let's evaluate MTI's 2<sup>nd</sup> attempt in visual displays after the accident



- See the handout
- What are the pro's and con's of this data display?
- What can be done to help viewers make a valid scientific decision?

# Tufte's revision summarizes all data into a graph with a "Damage Index"

O-ring damage index, each launch



**Tufte's visual display would have helped viewers make a valid scientific decision.**

# Take-Home Lessons from Two Case Studies

- Case 1: John Snow intervened in a cholera epidemic
  - He summarized all relevant info in a simple map
  - **He helped viewers make a valid scientific decision**
- Case 2: Decision to launch the space shuttle
  - MTI had all info, but created an ineffective data display, even after the accident
  - Tufte's revision summarized all relevant info in a simple graph
  - **Tufte helped viewers make a valid scientific decision**